

Unit Y/650/0112

Manage risks in crowded places

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1. Know how to identify threats and hazards and assess the risks to the event	1.1 Explain what guidance and information is available and where to find them on local and national risk assessments and threat levels 1.2 Outline how to undertake a detailed venue or site inspection 1.3 Outline procedures for risk assessment 1.4 Describe what dynamic risk assessment is and the need to record dynamic decisions 1.5 Explain the importance of informing stakeholders of the outcome of the risk assessments
2. Know how to specify and agree control measures	2.1 Explain what we mean by the hierarchy of control and how this is applied to threats or risks 2.2 Explain how to identify and record control measures to minimise risks 2.3 Explain the importance of stakeholder engagement and briefing 2.4 Outline the process of resource planning for control measures 2.5 Explain the importance of informing stakeholders of any deficiencies in resourcing control measures 2.6 Explain what integrated response management is and why this is important when managing risk
3. Be able to identify threats and hazards and assess the risks to the event	3.1 Carry out a site or venue inspection 3.2 Use information from national and local risk assessment and threat levels to analyse and assess the level of risk to the event 3.3 Liaise with stakeholders about the identified threats, hazards and risks

- 4. Be able to specify and agree control measures
 - 4.1 Apply the relevant hierarchy of control to each of the identified threats and hazards or risks
 - 4.2 Apply control measures that minimise assessed risks
 - 4.3 Consult on these control measures with relevant stakeholders
 - 4.4 Check that resources are in place for these control measures
 - 4.5 Check that control measures integrate with the responses of other organisations
 - 4.6 Record the control measures
 - 4.7 Prepare all relevant information before briefing others

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.