Command Words Guide

| Command word | Definition | Guidance |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Analyse | Examine elements in detail | ✓ Select relevant information ✓ Separate information into components ✓ Identify their characteristics ✓ Determine how they relate to overall structure ✓ Make links between different sources of information ✓ Use logical thinking to identify cause and effect |
| Apply | Use a procedure in a given situation | ✓ Choose appropriate actions ✓ Demonstrate effectiveness ✓ Use technical terms |
| Appraise | See definition for 'Assess' | See guidance for 'Assess' |
| Assess | Make an informed judgement. | ✓ Consider all the factors or events that apply ✓ Identify which are the most important or relevant ✓ Recognise evidence ✓ Apply systematic thinking ✓ Make a decision about the quality, value or importance |
| Compare | Identify similarities and differences. | ✓ Identify and explain the similarities between two or more concepts, theories or approaches ✓ Identify and explain the differences between those concepts, theories or approaches ✓ Demonstrate your knowledge and understanding of the concepts or theories in your answer |
| Critically | Often occurs before another command word, for example 'Analyse', 'Assess' or 'Evaluate' inviting a more indepth examination of an issue from the point of view of a critic | ✓ Look for more depth ✓ Use supporting details ✓ Apply the theory ✓ Focus on the strengths and weaknesses of the points of view being expressed ✓ Challenge conventional thinking |
| Define | Specify meaning | ✓ State the precise meaning of an idea or concept |

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| Describe | Give a detailed account of something | ✓ Set out characteristics ✓ Use developed statements ✓ Make links between them ✓ Do not need to include a justification or explanation |
| Describe the process | Give the steps of the process | |
| Describe the effect | Write about what has changed/happened because of the event | |
| Discuss | Present key points | ✓ Identify different ideas or strengths and weaknesses of an idea ✓ Explore them by making links ✓ Take into account different opinions (where appropriate) |
| Evaluate | Judge from available evidence | ✓ Review information in the question ✓ Consider several options, ideas or arguments ✓ Take into account different factors (when it may or may not apply) ✓ Use available knowledge / experience / evidence ✓ Make a supported, evidence-based judgement |
| Examine | Investigate closely | ✓ Consider carefully the indicated topic ✓ Establish the key facts and important issues ✓ Provide a detailed account ✓ Include cause and effect in the points that you make ✓ Provide examples and evidence to support your points |
| Explain | Set out the causes of something and/or the factors which influence it. | ✓ State the point clearly ✓ Develop it to address the question ✓ Include some element of reasoning/justification ✓ Use examples to support the understanding |
| Explain why/reasons for/consequences of | Give the cause of/rationale for something | |
| Explain how | Give the steps, clarify what are the relationships between those steps | |
| Identify | Name or otherwise characterise | ✓ Provide brief facts or examples ✓ Include only key information ✓ Do not need to write in a lot of detail |

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| Illustrate | Make clear by using examples | ✓ State the point clearly ✓ Develop it to address the question ✓ Incorporate relevant concepts and examples ✓ Ensure that your illustration relates to the specific information in the case or context provided |
| Justify | Give evidence to support an answer | ✓ Present a reasoned case ✓ Use supporting evidence from theory and practice to explain why something should happen in a particular way. ✓ Discuss and discount alternative views or actions ✓ Analyse positives and negatives for each of the options available ✓ To justify a recommendation, the positives have to outweigh the negatives. |
| Recommend | Offer a possible action or plan | ✓ Apply your knowledge to a situation ✓ Provide recommendations ✓ Explain why the recommendation should be considered |
| Review | Describe main features and assess them | ✓ Survey information, methods, outcomes, conclusions ✓ Decide what is effective or not |
| Outline | Provide a brief account of relevant information | ✓ Give main features or general principles, ignoring minor details ✓ Provide a description setting out the main characteristics / points |
| Propose | Offer a possible plan or action | ✓ Apply your knowledge to a situation✓ Provide a plan/action based on given criteria |